

Creating and Implementing Authentic Assignments

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Doing rather than Listening

- The *judgment* to distinguish reliable from unreliable information
- The *patience* to follow longer arguments
- The *synthetic ability* to recognize relevant patterns in unfamiliar contexts
- The *flexibility* to work across disciplinary and cultural boundaries to generate innovative solutions

Lombardi, M. M. (2007). Authentic learning for the 21st century: An overview. *Educause learning initiative*, 1, 1-12.

Designing Networks

Drivers = 28

Time= D minutes

Columbia, MD

Time= 30 minutes

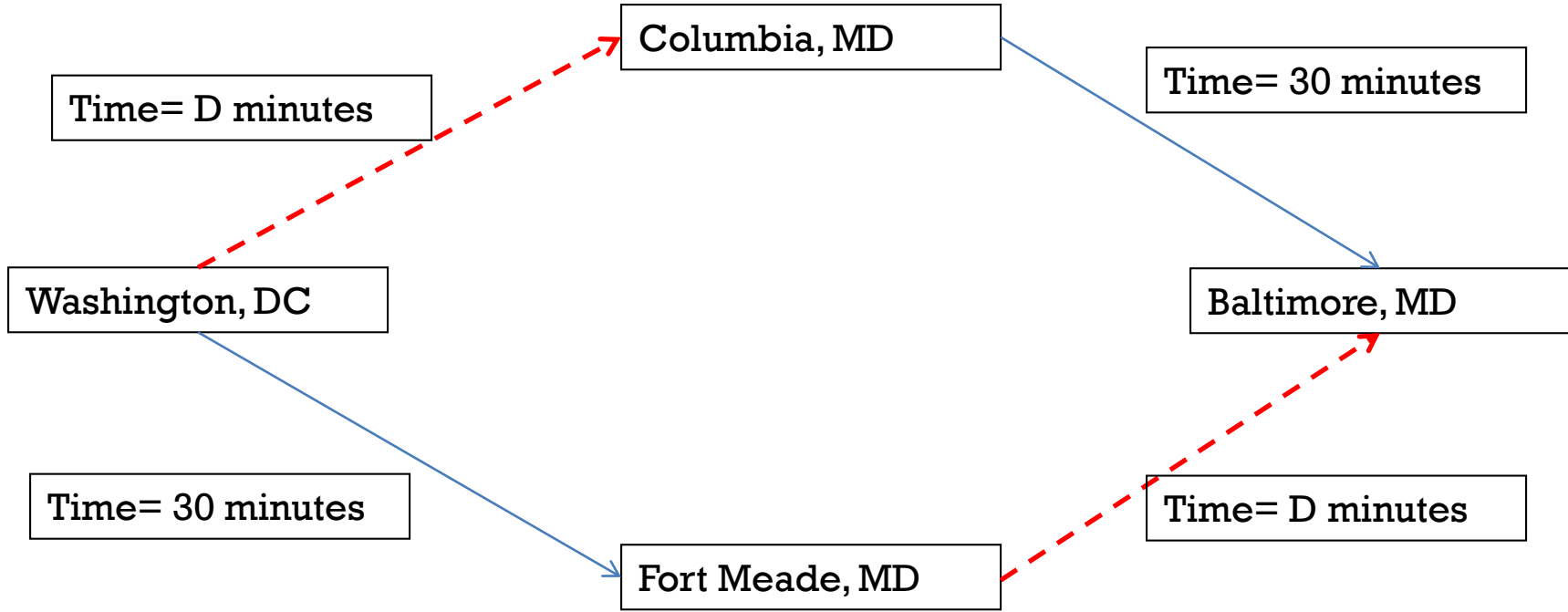
Washington, DC

Baltimore, MD

Time= 30 minutes

Fort Meade, MD

Time= D minutes



Adding a Road?

Drivers = 28

